**DATE: 7th to 11th 2012 WEEK: 34 GRADE:** Kinder

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| **X**  **TRANSDISCIPLINARY STUDIES DisciplinE-Specific STUDIES**  **Transdisciplinary Theme: How we organized ourselves** | **Subject Area:** English – unit 4 – - **writing-**  **l** |
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**LEARNING EXPERIENCE**

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| **Duration Lesson** | **Achievement Indicators** | **Learning Engagements**  ( Description of activity, Work to be done, significant questions and instruction given - prompt) | **Materials** | **Comments**  (Differentiation, homework,  visitors, fieldtrips) |
| 20 min/day/ half groups | “Writes” short phrases based on modeled structure . (Phase 1)  . | **Lesson 1: shared WRITING**   * Have children share their homework assignments about ways to get from a place to place * Ask them why there are different ways to go from one place to place * Make a predictable chart with their answers using the following sentence frame : We can go to\_\_\_\_\_\_\_\_ by \_\_\_\_\_\_\_, o I can go to \_\_\_\_\_\_ by \_\_\_\_\_\_\_\_\_\_ * Paste on children´s notebooks pictures of places, so they will write how to get to those places.   **Lesson 2 : SHARED WRITING**   * Get a dice an paste on their faces three kind of pictures of places (zoo, park, school etc) of frequency words (we, I, they) and of ways of transportation (bike, car, bus etc) * Ask children to take turns to roll the dice and make the sentences according to what they see for instance: We go to the school by plane * Have children to write the phrases they are making * Encourage children to read their sentences to others * Circulate to provide assistance as needed   **Lesson 3: independent WRITING**   * Ask children think of a special place far from their home and draw a map of it * There are three stations (places) where they will stop, they will travel using different ways of transportations * Encourage children to write using the sentences frame : I go to \_\_\_\_by bus, then I go to \_\_\_\_\_\_by\_\_\_ etc * Circulate to provide assistance as needed | Homework assignment  Predictable chart  Different habitats  Animals  Notebooks | .  . |